

## JOB DESCRIPTION

<b>JOB TITLE:</b>	Senior Teaching Fellow
<b>DEPARTMENT:</b>	UCL Centre for Behaviour Change (CBC) / Research Department of Clinical, Educational and Health Psychology
<b>RESPONSIBLE TO:</b>	Prof Susan Michie, Director of the UCL Centre for Behaviour Change
<b>SALARY SCALE:</b>	Grade 8
<b>HOURS:</b>	36.5 (full time)
<b>FUNDING:</b>	Open ended
<b>START DATE:</b>	August 2017

### BACKGROUND

The UCL Centre for Behaviour Change (CBC; [www.ucl.ac.uk/behaviour-change](http://www.ucl.ac.uk/behaviour-change)) aims to increase the quality and quantity of academic activity in behaviour change at UCL, facilitate translation of research into policy and practice, improve communication and collaboration across disciplines and support UCL in becoming a leading and world renowned centre for expertise in behaviour change.

### ROLE SUMMARY

The CBC is looking for a new Senior Teaching Fellow post to support the Programme Leader in the delivery of the new MSc in Behaviour Change (<http://www.ucl.ac.uk/behaviour-change/study/msc-behavior-change>). The post-holder will join a team of core staff led by the Centre Director, Professor Susan Michie, and will work closely with a Senior Lecturer and Teaching Administrator. The post-holder will be responsible for engaging and supporting expert lecturers, will develop and deliver their own modules, dependent on their area of expertise, support the Programme Leader and other lecturers in the development of new teaching materials and along with the other programme staff, prepare and mark coursework and examinations. The post-holder will have the opportunity to contribute to the research programmes of the CBC, develop research proposals and grant applications.

### KEY DUTIES AND RESPONSIBILITIES

- Co-ordinate and teach modules in the MSc in Behaviour Change
- Provide tutorial and pastoral support for students
- Along with other members of the programme team, supervise student research projects
- Support other lecturers in developing teaching materials in line with UCL's Connected Curriculum, integrating cutting-edge evidence-based research and innovative approaches to learning
- Provide support to other module co-ordinators as required for examination and assessments
- Undertake any other reasonable duties commensurate with the scope, spirit and purpose of the post as required by the CBC

### REQUIREMENTS

The post holder should have a good first degree and a PhD or professional doctorate in a Behavioural Science. You should have excellent knowledge of behaviour change theory and techniques. You should have experience of designing and delivering teaching and training courses in

behaviour change for researchers, practitioners and policymakers. You should have experience of teaching, learning and assessment methods. You would be expected to become an HEA Fellow, see <https://www.ucl.ac.uk/teaching-learning/professional-development/arena-two>. You should have experience of conducting research, supervising Masters and/or undergraduate projects and generating research income through grants and collaborations. You should have a track record of publications in peer-review journals.

## PERSON SPECIFICATION

This is a specification of the qualifications, experience, skills, knowledge and abilities that are required to carry out effectively the responsibilities of the post (as outlined in the job description) and forms the basis for selecting a candidate.

Criteria	Essential	Desirable	How to be assessed
<b>Qualifications:</b>			
Good degree in a behavioural science (2:1 or higher) or equivalent	√		Application
PhD or professional doctorate in a behavioural science related subject	√		Application
<b>Experience:</b>			
Teaching behaviour change and behavioural sciences to a range of audiences at higher education level	√		Application /interview
Designing and evaluating teaching and training courses	√		Application /interview
Co-ordinating and delivering an undergraduate or postgraduate programme		√	Application /interview
Successful supervision of undergraduate and/or Masters level research projects	√		Application /interview
Designing and evaluating behaviour change interventions	√		Application /interview
Track record in behaviour change research	√		Application /interview
Experience of quality assurance and enhancement process in higher education		√	Application /interview

Criteria	Essential	Desirable	How to be assessed
<b>Knowledge and skills:</b>			
Evidence of production of innovative teaching and training materials and learning and assessment methods	√		Application /interview
Excellent knowledge of behaviour change theory, frameworks and taxonomies of behaviour change	√		Application /interview
Excellent knowledge of subject areas related to behaviour change	√		Application /interview
<b>Management and Teamwork:</b>			
Able to work independently as well as with other colleagues as required	√		Application/ interview/ references
Ability to support other staff members and supervise students	√		Interview/ references
<b>Communicating and Influencing:</b>			
Excellent written oral and/or communication skills, including meticulous attention to detail in preparing communication materials	√		Application/ interview/ references
<b>Special Requirements:</b>			
Understanding of relevant Health & Safety, Equal Opportunities and ethical issues and evidence of high level of professionalism at all times	√		Interview /references